



February 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Flat River Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Hilary Karnatz for assistance.

The AER is available for you to review electronically by visiting the following website: [Flat River Academy AER Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school: Has Not Been Given One of these Labels.

A tuition-free public school serving kindergarten through 8th-grade students.

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Flat River Academy continues to build on its strengths while strategically addressing opportunities for growth identified in the Annual Education Report. Student achievement data show steady progress across grade levels, with particularly encouraging gains in literacy and mathematics for many students. While achievement gaps remain for some subgroups, including students with disabilities, and economically disadvantaged students, the data highlights clear areas where focused support is making a positive impact. In response, the school has strengthened its use of data-driven instruction and a robust Multi-Tiered System of Supports (MTSS) to provide timely, targeted interventions and accelerate learning. Ongoing professional development in evidence-based instructional strategies, differentiation, and trauma-informed practices is enhancing instructional consistency and effectiveness across classrooms. Together with intentional family engagement and continuous progress monitoring, these initiatives position Flat River Academy to further increase student achievement and close remaining gaps, ensuring all students continue to grow and succeed.




State law requires that we also report additional information.

1. Process for Assigning Pupils to the school:
 1. Flat River Academy is a public charter school. Flat River Academy accepts applications during a two week open enrollment period. If openings do not exist, applicants shall be placed on the official waiting list. The waiting list shall cease to exist at the beginning of the next application period. If openings occur during the academic year, applications may be accepted and students may be enrolled.
2. The status of the School Improvement Plan:
 1. Flat River Academy continues to see higher than average student growth and achievement and is on track to meet School Improvement Plan goals.
3. A brief description of each specialized school:
 1. Flat River Academy is a charter school and is not considered a specialized school.
4. Access to the core curriculum, description of implementation, and variance

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for state's model:

1. A copy of Flat River Academy's curriculum can be found on the school's website: <https://www.flatriveracademy.org/curriculum-1>
5. Aggregated student achievement results for NWEA MAP testing:
 1. 22-23 NWEA Growth:  22-23 NWEA growth.pdf
 2. 23-24 NWEA Growth:  23-24 NWEA growth.pdf
 3. 24-25 NWEA Growth:  24-25 NWEA growth.pdf
6. Number and percent of students represented by parents at parent-teacher conferences:
 1. Approximately 85% or 120 students.

Flat River Academy continues to focus on differentiating instruction, providing multisensory learning, and developing the whole child. Our small-school community offers an individualized approach to supporting student achievement through high quality curriculum, highly qualified staff, and a commitment to building positive relationships with students and their families. Flat River Academy has made strides each year with above average student growth on NWEA and continued improvement on MSTEP and PSAT.

Sincerely,

A handwritten signature in grey ink that reads "Hilary Karnatz".

Hilary Karnatz

Flat River Academy, Principal

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