

MICIP Portfolio Report

Flat River Academy

Goals Included

Active

- Improve ELA proficiency
 - Improve Math Proficiency
 - Increase Student Well-being
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Buildings Included

Open-Active

- Flat River Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Flat River Academy

Improve ELA proficiency

Status: ACTIVE

Statement: Our goal is to increase student proficiency in ELA as measured by MSTEP 2027.

Created Date: 12/14/2021

Target Completion Date: 07/22/2027

Strategies:

(1/3): Essential Instructional Practices Grades K-3

Owner: Hillary Karnatz

Start Date: 12/14/2021

Due Date: 06/10/2022

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training in Phonics and Program (Phonics First) for K-3rd grade and intervention team.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE
Implementation of Systematic Phonics instruction at tier 1 level for K-3rd grade.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE
Intervention instruction and additional time for students behind in phonics acquisition as determined by NWEA and Phonics First Diagnostic assessments.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE
Small group instruction for	Hillary	12/14/2021	06/10/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
all students K-5th grade in area of reading need as determined by NWEA, Phonics First assessment and Fluency and Comprehension diagnostics.	Karnatz			

(2/3): Essential Instructional Practices Grades 4-5

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 07/22/2027

Summary: "The purpose is to improve children’s literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children’s language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings: All Active Buildings

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small group research informed instruction using complex texts that build comprehension and knowledge for students in grades 4th-5th grade with the support of	Hillary Karnatz	06/27/2022	06/10/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
paraprofessionals.				
Ongoing observation and assessment of students' literacy development through progress monitoring and research-informed assessments.	Hillary Karnatz	06/27/2022	06/10/2023	ONTARGET

(3/3): MTSS - Literacy (Reading)

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 07/22/2027

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted research informed instruction using complex texts that build comprehension and knowledge for students in grades 6th-8th grade with the support of paraprofessionals.	Hillary Karnatz	06/27/2022	07/22/2027	ONTARGET

Improve Math Proficiency

Status: ACTIVE

Statement: Our goal is to increase student achievement so that 50% of students are considered proficient on the MSTEP in 2027.

Created Date: 06/27/2022

Target Completion Date: 08/18/2027

Strategies:

(1/3): EngageNY/Eureka Math

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 08/18/2027

Summary: Eureka Math (Engage NY) is an Open Educational Resource (OER) available to schools. It is a full set of Pre-K-12 mathematics curriculum materials, including student and teacher resources. These materials were designed from the ground up to provide instruction consistent with the Common Core State Standards for Mathematics. As such, these materials develop students’ mathematical thinking and reasoning skills in ways consistent with the Michigan Academic Mathematics Standards and the mathematics requirements of the Michigan Merit Curriculum. Engage NY contains the OER student and teacher materials, while Eureka Math has made additional resources such as assessments and professional learning available as paid supplements to the core OER materials.

Buildings: All Active Buildings

Communication:

Method

- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continued implementation of Eureka Math/Zearn for K-5th grade.	Hillary Karnatz	06/27/2022	08/18/2027	ONTARGET

(2/3): MTSS Framework (General)

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 08/18/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Communication:

Method

- MI School Data
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small group/targeted instruction with the support of paraprofessionals.	Hillary Karnatz	06/27/2022	08/18/2027	ONTARGET

(3/3): Illustrative Mathematics Curricula

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 08/18/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Communication:

Method

- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continue to implement Illustrative math/Zearn for grade levels 6-8.	Hillary Karnatz	06/27/2022	08/18/2027	ONTARGET

Increase Student Well-being

Status: ACTIVE

Statement: Our goal is to increase access to physical education and physical activity to improve students' well being.

Created Date: 12/14/2021

Target Completion Date: 11/02/2022

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Hillary Karnatz

Start Date: 12/14/2021

Due Date: 06/10/2022

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

Buildings: All Active Buildings

Communication:

Method

- Parent Newsletter
- District Website Update
- School Board Meeting
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire a full time PE teacher.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE
Implement a physical education program 2-3 times per week for all students.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE