

MICIP Portfolio Report

Flat River Academy

Goals Included

Active

- Improve ELA proficiency
 - Improve Math Proficiency
 - Increase physical and mental wellbeing
-

Buildings Included

Open-Active

- Flat River Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Flat River Academy

Improve ELA proficiency

Status: ACTIVE

Statement: Our goal is to increase student proficiency in ELA as measured by MSTEP 2027.

Created Date: 12/13/2021

Target Completion Date: 07/22/2027

Strategies:

(1/4): Essential Instructional Practices - Grades K-3

Owner: Hillary Karnatz

Start Date: 12/14/2021

Due Date: 05/31/2027

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy, motivation and engagement within and across lessons 2) Read-alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education and 10) Collaboration with families in promoting literacy.

Buildings: All Active Buildings

Total Budget: \$225,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training in Phonics and Program (Phonics First) for K-3rd grade and intervention team.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implementation of Systematic Phonics instruction at tier 1 level for K-3rd grade.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention instruction and additional time for students behind in phonics acquisition as determined by NWEA and Phonics First Diagnostic assessments.	Hillary Karnatz	12/14/2021	05/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Small group instruction for all students K-5th grade in area of reading need as determined by NWEA, Phonics First assessment and Fluency and Comprehension diagnostics.	Hillary Karnatz	12/14/2021	05/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of ELA curriculum aligned to the Science of Reading - Professional Development and coaching	Hillary Karnatz	06/01/2024	06/14/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Differentiated small group reading materials for tier II reading groups	Hillary Karnatz	12/14/2021	05/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Training in the Essentials of Literacy	Hillary Karnatz	12/14/2021	05/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention instruction and additional time provided by teachers and	Hillary Karnatz	12/14/2021	05/31/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
paraprofessionals for students behind in phonics and fluency acquisition as determined by NWEA and diagnostics assessments				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Essential Instructional Practices - Grades 4-5

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 07/22/2027

Summary: The purpose is to improve children’s literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children’s language and literacy development that informs small group and individual instruction and 10) Collaboration with families in promoting literacy.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small group research informed instruction using complex texts that build comprehension and knowledge for students in grades 4th-5th grade with the support of paraprofessionals.	Hillary Karnatz	06/27/2022	05/31/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Ongoing observation and assessment of students' literacy development through progress monitoring and research-informed assessments.	Hillary Karnatz	06/27/2022	05/31/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Literacy essentials training	Hillary Karnatz	06/27/2022	07/22/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional development and coaching for implementation for curriculum aligned to the science of reading	Hillary Karnatz	06/27/2022	07/22/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Differentiated reading materials for tier II small group instruction that aligns to ELA curriculum	Hillary Karnatz	06/27/2022	07/22/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(3/4): MTSS - Literacy (Reading)

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 07/22/2027

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted research informed instruction using complex texts that build comprehension and knowledge for students in grades 6th-8th grade with the support of paraprofessionals.	Hillary Karnatz	06/27/2022	07/22/2027	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(4/4): 23g Expanded Learning Time

Owner: Hillary Karnatz

Start Date: 11/08/2023

Due Date: 07/22/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>8 teachers deliver after school tutoring 1-3 days per week for students not proficient in reading. Students are identified using formative assessments. Teachers create individualized lesson plans for each student based on their instructional point of need. The materials and lessons aligned to the science of reading include phonemic awareness, decodable books and passages, fluency passages, and explicit instruction in reading strategies to target students needing comprehension. Tutoring groups range from 1-3 students and are 60 minutes.</p>	Hillary Karnatz	11/08/2023	07/22/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>School leader will serve as program manager to oversee strategy.</p>	Hillary Karnatz	11/08/2023	07/22/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>One Additional paraprofessional staff to support teachers in extending time and intensity with evidence-based small group interventions for students not proficient in reading. Students are identified using formative</p>	Hillary Karnatz	11/08/2023	07/22/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>assessments and group based on their instructional point of need. The paraprofessional utilizes materials and lessons aligned to the science of reading include Walpole's differentiated reading instructional materials, fluency passages, and scholastic news to target students needing comprehension. Small group sizes are 3-6 students and are 20 -40 minutes.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Improve Math Proficiency

Status: ACTIVE

Statement: Our goal is to increase student achievement so that 50% of students are considered proficient on the MSTEP in 2027.

Created Date: 06/27/2022

Target Completion Date: 08/18/2027

Strategies:

(1/3): EngageNY/Eureka Math

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 08/18/2027

Summary: Eureka Math (Engage NY) is an Open Educational Resource (OER) available to schools. It is a full set of Pre-K-12 mathematics curriculum materials, including student and teacher resources. These materials were designed from the ground up to provide instruction consistent with the Common Core State Standards for Mathematics. As such, these materials develop students’ mathematical thinking and reasoning skills in ways consistent with the Michigan Academic Mathematics Standards and the mathematics requirements of the Michigan Merit Curriculum. Engage NY contains the OER student and teacher materials, while Eureka Math has made additional resources such as assessments and professional learning available as paid supplements to the core OER materials.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continued implementation of Eureka Math/Zearn for K-5th grade.	Hillary Karnatz	06/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): MTSS Framework (General)

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 08/18/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small group/targeted instruction with the support of paraprofessionals.	Hillary Karnatz	06/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Illustrative Mathematics Curricula

Owner: Hillary Karnatz

Start Date: 06/27/2022

Due Date: 08/18/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continue to implement Illustrative math/Zearn for grade levels 6-8.	Hillary Karnatz	06/27/2022	08/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Increase physical and mental wellbeing

Status: ACTIVE

Statement: Our goal is to increase student health and overall student engagement and well being as measured on yearly surveys, improved attendance, and growth scores on local and state assessments.

Created Date: 12/14/2021

Target Completion Date: 05/31/2027

Strategies:

(1/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Hillary Karnatz

Start Date: 12/14/2021

Due Date: 05/31/2025

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

Buildings: All Active Buildings

Total Budget: \$90,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire a full time PE teacher to increase physical activity, health education, and well-being.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implement a physical education program 2-3 times per week for all students.	Hillary Karnatz	12/14/2021	06/10/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Continue Physical education and art education.	Hillary Karnatz	12/14/2022	05/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increase Parent Engagement through school sponsored events and family field trips.	Hillary Karnatz	09/21/2023	05/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase planners and communication folders to connect and engage with families and prepare students for higher learner	Hillary Karnatz	12/14/2021	05/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Instructional Student Engagement Strategies

Owner: Hillary Karnatz

Start Date: 06/05/2024

Due Date: 05/31/2027

Summary: Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional development and coaching in Student Engagement	Hillary Karnatz	06/05/2024	05/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Manipulatives needed to support the implementation of engagement activities	Hillary Karnatz	06/05/2024	05/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
educational school field trip to prompt increased student engagement and deeper learning opportunities	Hillary Karnatz	06/05/2024	05/31/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				