



February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Flat River Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Hilary Karnatz for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3BkpY8M>, or you may review a copy in the main office of the school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are
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certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Flat River Academy	No Label given	

State law requires that we also report additional information.

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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- **Initial enrollment** - Flat River Academy is a charter school. The application period shall be a minimum of two weeks in duration each year, with evening and/or weekend times available.
- Flat River Academy shall accept applications all year. If openings occur during the academic year, students shall be enrolled. If openings do not exist, applicants shall be placed on the official waiting list. The waiting list shall cease to exist at the beginning of the next application period.
- In the event there are openings in the class for which students have applied, students shall be admitted according to the official waiting list. The position on the waiting list shall be followed in the order of which the applications were submitted. If there is no waiting list, students shall be admitted on a first-come, first-served basis. The academy will also utilize "sibling preference" to move siblings of currently enrolled students to the top of the waiting list.
- Flat River Academy, being an equal opportunity educational institution, shall be committed to good-faith affirmative action efforts to seek out, create and serve a diverse student body.
- **Re-enrollment process** - Flat River Academy shall notify parents or guardians of all enrolled students of the deadline for notifying Flat River Academy that they wish to re-enroll their child.
- The Flat River Academy Board has a sibling preference policy, the re-enrollment notice must also request that the parent or guardian indicate whether a sibling(s) seeks to enroll for the upcoming academic year.
- An enrolled student who does not re-enroll by the specified date can apply to Flat River Academy during the application period for new students.

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- An applicant on the waiting list at the time a new application period begins must reapply as a new student.
- After collecting the parent or guardian responses, Flat River Academy must determine the following:
 - The number of students who have re-enrolled per grade or grouping level.
 - The number of siblings seeking admission for the upcoming academic year per grade.
 - If space is unavailable, Flat River Academy must develop a waiting list for siblings of re-enrolled students.
 - The number of spaces remaining, per grade, after enrollment of current students and siblings.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- Flat River Academy continues to progress in each area of academic growth and improvement.
 - All students will become proficient in Math.
 - All students will become proficient in Reading.
 - All students will become proficient in writing.
- Flat River Academy provides professional development and support for teachers to implement high quality instruction and curriculum across disciplines.
- Small class sizes and targeted student supports have increased our success in supporting students especially during a pandemic.

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- Flat River Academy is a small charter school supporting approximately 140 students in grades K-8th grade. With a strong focus on hands-on and personalized instruction, Flat River Academy uses a variety of instructional methods and student-centered approaches to motivate students and achieve academic excellence.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- Curriculum can be accessed through this link:
<https://www.flatriveracademy.org/curriculum-1>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- NWEA MAP test is given to all students in Fall, Winter and Spring.

Subject	Fall	Winter	Spring	Growth
MATH K-8 -Percentage of projected growth met.	Baseline	462%	103%	Above average
READING K-8 -Percentage of projected growth met.	Baseline	91%	139%	Above average

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Fall 2020 - 85%
- Spring 2021 - 90%

The 2020-2021 school year was certainly challenging for all schools. Flat River Academy is committed to providing personalized instruction to all students. Flat River Academy continued and enhanced this practice to provide targeted instruction to students throughout the school year. Our small class-sizes and student centered approach allowed us to meet the needs of students and reduce the traumatic effects caused by the pandemic. Our students' growth met and exceeded our expectations. Flat River Academy continues to prioritize student needs and individual academic growth through high quality instruction and curriculum as well as a focused effort on supporting students' social emotional stability.

Sincerely,

Hilary Karnatz

Principal