



January 27, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Flat River Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Hilary Karnatz for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IQRJMP>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. **Flat River Academy was not given one of these labels.**

Flat River Academy's unique classroom structure of combined grade-level classes and small student numbers results in much of the AER data from displaying some specific information. We have identified several areas of concern and have adjusted our School Improvement Plan and Educational program to address this and provide students with an amazing education. One of the many improvements made in the 2019-20 school year was the separation of combined grade level classes and the implementation of new, high quality curriculum and educational materials for ELA and Math. Flat River Academy closed the high school to devote their efforts to a smaller range of students K-8th grade. This more focused approach and researched based instructional materials will provide students with a more rigorous and cohesive schooling experience. We also continue to provide a hands-on and project-based learning approach to engage learners.



State law requires that we also report additional information.

1. Process for Assigning Students to the School:

Flat River Academy is a charter school. Any student may enroll as long as the classroom limit is not exceeded. Open enrollment and re-enrollment is conducted in the spring. If the number of students wanting to enroll has exceeded the school's limit, a lottery takes place.

2. Status of the School Improvement Plan:

Flat River Academy is committed to improving educational opportunities through our School Improvement Plan. In such, many innovative methods have been implemented to increase student engagement and achievement. Among these methods include: additional support for students struggling academically, small class-sizes, hands-on and project -based learning approach, and new curriculum.

3. A Brief Description of each Specialized School:

Flat River Academy served students k-12th grade in 2018-19 in two categories: Elementary (K-7) and High school (8-12), but in 2019-20 the school will serve students in K-8th grade. Flat River Academy is committed to small class-sizes, individualized support and project-based learning to provide an excellent education.

4. Identify how to access a copy of the core curriculum, and an explanation of the variances from the state's model:

Flat River Academy uses the Common Core State Standards to guide curriculum and supplemental materials. In 2019, new curriculum has been purchased in the following areas: K-5 ELA – Bookworms, K-5 Math – Eureka Math, K-5 Science – Mystery Science, 6-8 ELA – Amplify ELA, 6-8 Math – Eureka Math. Links to these curriculums can be found on our website: www.flatriveracademy.org under the heading Curriculum.

5. Aggregated student achievement results for any local competency or nationally normed achievement test:

Flat River Academy students in grades K-10 take the NWEA, a nationally normed achievement test that also monitors student growth. The data can be found in the links below. Data in grades with less than 10 students has been suppressed to protect student identity.

[2017-18 NWEA report](#)

[2018-19 NWEA report](#)



6. Identify the percent of parents of students represented by parents at parent-teacher conferences:

2017-18: 70% of parents attended Fall conferences.

2018-19: 82% of parents attended Fall conferences.

7. Flat River Academy no longer serves high school students as of 2019.

Flat River Academy continues to make improvements using a multi-faceted approach. In 2018-19, Flat River Academy implemented project-based learning, additional intervention supports, small class-sizes, additional technology and improved instructional practices. In the fall of 2019, Flat River Academy reduced the range of grades that they served by closing the high school. This allowed us to concentrate our efforts on raising standards, opportunity and achievement in grades K-8 by implementing new high-quality curriculum across all grade levels in ELA and Math. We also provided professional development to teachers and support staff in this new curriculum and purchased new educational materials. Differentiated instruction was provided for all students in ELA to receive targeted instruction in skills at their level. Targeted intervention and support was improved and staff was trained to provide better instruction to students falling behind or at risk. A social emotional learning program was implemented in grades K-8 along with additional weekly support lessons for middle school students. Flat River Academy has a positive outlook and will steadily work to ensure that every student has the opportunity for success.

Sincerely,

Hilary Karnatz
Flat River Academy, Principal